

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: HIGHLAND PARK EL
 Campus #: 015907135

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade S
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	88.0%	77.4%	80.0%	77.3%	76.9%	-	-	75.0%	80.0%
	1999	88.0%	73.5%	81.7%	72.7%	*	71.0%	100.0%	-	-	70.0%	75.7%
Math	2000	80.6%	69.4%	76.1%	71.6%	100.0%	67.1%	84.6%	-	-	70.2%	73.2%
	1999	83.1%	69.1%	70.0%	62.8%	*	61.4%	83.3%	-	-	54.8%	72.2%
All Tests	2000	77.1%	63.3%	73.0%	60.7%	80.0%	56.3%	76.9%	-	-	58.3%	63.4%
	1999	78.9%	61.6%	65.4%	58.2%	*	56.3%	83.3%	-	-	52.4%	64.9%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	83.3%	69.2%	-	69.2%	-	-	-	85.7%	50.0%
	1999	74.2%	68.6%	76.8%	60.0%	-	60.0%	-	-	-	50.0%	*
Math	2000	75.1%	78.5%	87.5%	76.9%	-	76.9%	-	-	-	85.7%	66.7%
	1999	74.9%	72.0%	66.7%	60.0%	-	60.0%	-	-	-	50.0%	*
All Tests	2000	66.3%	68.9%	75.0%	53.8%	-	53.8%	-	-	-	71.4%	33.3%
	1999	65.4%	60.7%	59.3%	60.0%	-	60.0%	-	-	-	50.0%	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	88.9%	81.7%	100.0%	78.6%	100.0%	-	-	78.9%	84.1%
	1999	88.8%	74.8%	76.7%	67.0%	*	65.9%	75.0%	-	-	61.7%	72.3%
Writing	2000	90.3%	84.3%	91.0%	78.0%	100.0%	75.7%	85.7%	-	-	69.2%	86.0%
	1999	88.4%	79.0%	80.0%	74.5%	*	73.2%	87.5%	-	-	72.3%	76.6%

Math	2000	87.1%	78.4%	86.0%	75.0%	100.0%	70.8%	100.0%	-	-	69.2%	80.0%
	1999	87.6%	74.9%	78.9%	70.8%	*	70.2%	87.5%	-	-	67.3%	74.5%
All Tests	2000	80.3%	68.4%	76.9%	62.1%	100.0%	57.3%	85.7%	-	-	47.6%	75.6%
	1999	78.4%	61.9%	63.1%	56.1%	*	54.7%	75.0%	-	-	49.0%	63.3%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	53.6%	40.0%	-	40.0%	-	-	-	*	*
	1999	46.1%	42.0%	33.0%	*	-	*	-	-	-	*	*
Writing	2000	73.8%	68.5%	81.8%	*	-	*	-	-	-	*	*
	1999	67.8%	60.1%	66.7%	*	-	*	-	-	-	*	*
Math	2000	77.0%	70.5%	85.7%	*	-	*	-	-	-	*	*
	1999	72.7%	69.9%	68.5%	*	-	*	-	-	-	*	*
All Tests	2000	52.2%	46.5%	50.0%	50.0%	-	50.0%	-	-	-	*	*
	1999	40.9%	33.5%	32.6%	*	-	*	-	-	-	*	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	84.2%	78.6%	83.3%	77.2%	84.6%	-	-	75.5%	81.6%
	1999	86.4%	73.5%	75.0%	64.4%	60.0%	64.6%	66.7%	-	-	55.6%	73.3%
Math	2000	92.1%	84.7%	92.3%	82.5%	100.0%	80.7%	85.7%	-	-	78.2%	87.5%
	1999	90.1%	81.1%	84.7%	78.3%	60.0%	77.8%	100.0%	-	-	76.6%	80.0%
All Tests	2000	85.0%	72.2%	81.7%	72.1%	83.3%	69.0%	85.7%	-	-	67.3%	77.6%
	1999	82.5%	68.2%	70.5%	56.5%	40.0%	56.8%	66.7%	-	-	51.1%	62.2%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	66.7%	*	-	*	-	-	-	*	*
	1999	33.5%	24.8%	33.3%	-	-	-	-	-	-	-	-
Math	2000	76.8%	70.5%	75.0%	*	-	*	-	-	-	*	*
	1999	65.1%	61.1%	58.3%	-	-	-	-	-	-	-	-
All Tests	2000	50.3%	46.5%	66.7%	*	-	*	-	-	-	*	*
	1999	31.7%	23.3%	27.3%	-	-	-	-	-	-	-	-

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	10.10	8.84	*	8.56	*	-	-	5.64	11.91
	1999	8.51	6.68	7.90	8.80	*	8.50	10.50	-	-	8.12	9.69
Math	2000	8.82	7.60	11.60	8.59	*	8.42	*	-	-	6.90	11.05
	1999	7.90	7.39	10.70	12.36	*	12.64	*	-	-	12.05	12.68

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	85.6%	77.5%	87.5%	75.7%	84.8%	-	-	76.1%	78.9%
	1999	86.3%	72.8%	70.5%	66.9%	63.6%	66.0%	80.0%	-	-	60.7%	73.3%
Writing	2000	88.2%	80.9%	88.8%	79.1%	100.0%	77.0%	85.7%	-	-	70.7%	86.7%
	1999	87.9%	79.4%	79.6%	71.4%	*	69.8%	87.5%	-	-	69.4%	73.5%
Math	2000	87.4%	76.8%	84.4%	76.1%	100.0%	72.8%	88.2%	-	-	73.5%	78.9%
	1999	85.6%	72.3%	75.6%	70.4%	54.5%	69.5%	90.0%	-	-	65.8%	75.4%
All Tests	2000	79.9%	65.6%	74.8%	64.1%	87.5%	60.2%	82.4%	-	-	59.0%	69.7%
	1999	78.1%	61.3%	61.4%	56.2%	45.5%	55.2%	75.0%	-	-	50.0%	62.8%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	90.1%	89.1%	85.0%	88.4%	100.0%	-	*	85.1%	9
Accountability Subset	85.5%	81.4%	85.8%	84.3%	80.0%	83.4%	100.0%	-	*	80.4%	9
Mobile Subset	4.6%	4.5%	4.4%	4.8%	5.0%	5.0%	0.0%	-	*	4.6%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Not Tested	9.8%	14.1%	10.0%	10.9%	15.0%	11.6%	0.0%	-	*	14.9%
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
ARD Exempt	7.1%	11.7%	6.9%	10.6%	15.0%	11.3%	0.0%	-	*	14.9%
LEP Exempt	1.3%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Other	0.8%	0.8%	0.7%	0.3%	0.0%	0.3%	0.0%	-	*	0.0%
Total Answer Documents	2,109,405	29,645	274	357	20	301	34	0	2	194

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	90.2%	92.2%	76.5%	92.9%	95.5%	-	-	87.9%	9
Accountability Subset	84.7%	81.7%	84.2%	88.7%	64.7%	90.0%	90.9%	-	-	83.9%	9
Mobile Subset	4.7%	4.8%	4.6%	3.4%	11.8%	2.9%	4.5%	-	-	4.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	9.9%	7.8%	23.5%	7.1%	4.5%	-	-	12.1%	
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	5.2%	7.5%	17.6%	7.1%	4.5%	-	-	11.5%	
LEP Exempt	2.2%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.5%	0.3%	5.9%	0.0%	0.0%	-	-	0.6%	
Total Answer Documents	2,081,638	30,316	276	319	17	280	22	0	0	174	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.6%	96.3%	95.7%	96.4%	95.4%	-	-	96.2%	96.4%
1997-98	95.3%	94.2%	97.2%	96.4%	96.5%	96.4%	96.5%	-	-	96.5%	96.2%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
Campus Name: HIGHLAND PARK EL
Campus #: 015907135

Academic Excellence Indicator System
1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	674	100.0%	24,739	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	34	5.0%	7.7%	3.8%
Kindergarten	99	14.7%	15.8%	8.1%
Grade 1	93	13.8%	17.3%	8.6%
Grade 2	98	14.5%	16.0%	8.2%
Grade 3	123	18.2%	15.2%	7.8%
Grade 4	111	16.5%	14.2%	7.8%
Grade 5	116	17.2%	12.9%	7.5%
Grade 6	0	0.0%	0.7%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	31	4.6%	3.1%	10.1%
Hispanic (a)	591	87.7%	88.3%	85.3%
White (a)	52	7.7%	8.1%	4.3%
Asian/Pac.Islander	0	0.0%	0.4%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	193	28.9%	25.2%	33.7%
Economically Disadvantaged (a)	586	86.9%	86.5%	85.5%

Limited English Proficient (LEP) (a)	105	15.6%	36.4%	17.4%
Number of Students per Teacher	18.6	n/a	16.3	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.7%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	1.5%	1.2%	2.0%	0.0%	5.2%
Grade 1	3.9%	7.5%	6.2%	5.9%	0.0%	16.8%
Grade 2	3.1%	5.0%	4.2%	3.0%	0.0%	5.5%
Grade 3	1.1%	3.1%	2.5%	2.3%	0.0%	2.1%
Grade 4	1.1%	1.4%	1.2%	1.2%	0.0%	1.9%
Grade 5	0.0%	0.6%	0.3%	0.7%	0.0%	5.1%
Grade 6	-	2.5%	2.4%	1.5%	-	0.0%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	42.3	82.6%	82.2%	62.5%
Teachers	36.3	70.9%	70.2%	50.9%
Professional Support	4.0	7.8%	8.6%	8.7%
Campus Admin. (School Leader.)	2.0	3.9%	3.4%	2.2%
Educational Aides:	8.9	17.4%	17.8%	10.5%
Total Staff:	51.2	100.0%	2,157.2	7,036.2
Total Minority Staff:	25.9	50.6%	59.4%	71.0%
Teachers By Ethnicity and Sex:				
Females	33.3	91.7%	88.4%	75.9%
Males	3.0	8.3%	11.6%	24.1%
African American	3.0	8.3%	6.2%	14.3%

Hispanic	14.0	38.5%	46.8%	44.2%
White	19.3	53.2%	46.3%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%
Native American	0.0	0.0%	0.2%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.8	2.3%	7.2%	1.8%
1-5 Years Experience	3.0	8.3%	27.9%	20.5%
6-10 Years Experience	6.0	16.5%	18.5%	14.6%
11-20 Years Experience	13.0	35.8%	26.7%	27.9%
Over 20 Years Experience	13.5	37.2%	19.7%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.0 yrs.	11.4 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	13.6 yrs.	8.1 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$32,001	\$29,445	\$32,299
1-5 Years Experience	\$33,845	\$31,938	\$33,864
6-10 Years Experience	\$39,056	\$35,199	\$37,747
11-20 Years Experience	\$45,000	\$42,004	\$46,101
Over 20 Years Experience	\$53,343	\$48,735	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$45,899	\$38,355	\$44,874
Professional Support	\$51,287	\$41,449	\$48,690
Campus Administration (School Leadership)	\$63,109	\$58,510	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	0.8	7.0

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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,757,530	100.0%	\$100,673,534	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$2,069,066	75.0%	\$73,949,758	73.5%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$33,079	1.2%	\$1,802,452	1.8%	\$4,036,960	1.4%	\$29
School Leadership	\$189,373	6.9%	\$7,416,576	7.4%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$466,012	16.9%	\$17,504,748	17.4%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,091	\$4,069	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,119	\$3,062	\$3,642	
School Leadership	\$281	\$300	\$352	
Other Campus Costs	\$691	\$708	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	84	12.5%	32.9%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	31	4.6%	3.5%	5.9%
Special Education	70	10.4%	9.4%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.5%	27.1%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	2.8%	5.5%	1.3%
Gifted & Talented Education	5.0	13.8%	2.6%	6.9%
Regular Education	21.8	60.1%	57.1%	67.0%
Special Education	2.5	6.9%	7.7%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$308,940	14.9%	13.9%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.3%	9.5%	5.7%
Gifted & Talented Education	\$2,247	0.1%	0.8%	0.6%
Regular Education	\$1,546,407	74.7%	64.8%	64.8%
Special Education	\$184,974	8.9%	11.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.6	21.5
Grade 1	14.8	18.2	18.2
Grade 2	20.3	19.2	18.8
Grade 3	20.4	19.4	18.4
Grade 4	20.5	19.0	18.5
Grade 5	28.5	23.7	23.3
Grade 6	-	18.7	23.4
Mixed Grades	-	26.4	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

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